

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£130
Total amount allocated for 2021/22	£17,431.15
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022.	£ 17,561.15

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All KS2 have swimming lessons- Due to Covid, less children are having lesson outside of school, there are huge waiting lists for swimming lessons so school swimming is more important than ever. All swimmers are taught how to keep themselves safe in and near water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>Current Year 6 cohort: 92%</p> <p>Cohort 2021: 93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,431.15	Date Updated: 31/11/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Funding carried over: £130
Intent	Implementation		Impact	31.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Encourage greater proportion of physical activity within break times.	Offer wider range of lunchtime activities for pupils to take part in.	Sports day items £51	Staff enthusiastic and confident in delivering engaging physical activity at lunchtime.	Audit the attendance at clubs.
All pupils receive 2 PE sessions a week each being 1 hour.		Skip to be fit £285.00	Improved behaviour and attitude at lunchtimes.	PE questionnaire to be completed termly to gauge child participation and enjoyment.
School games leaders providing physical activity support for EYFS and KS1 pupils.	Purchase of equipment and other resources to encourage children to take part in break time exercise. Restock and purchase new active equipment,	Bikeability £500	Children engaged in improving and facing challenges	Mrs Sykes to hold a running club once a week for KS2 due to high participation level for after school club.
	Sports Lead to produce questionnaire to assess effectiveness of lunchtime activities and see where children would like changes.	SI and John Dolan weekly PE Enrichment & Clubs	Pupil voice. School games leaders to feedback to sports lead and communicate with their peers	Mr Rothel to hold football club at lunch time.
	Use of member of administration to provide coordination of events, booking and analysis of data	Admin £2,000.00	Tracking of pupil participation through pupil questionnaires from sports lead.	Development of training for Forest schools to allocated staff in order to support our Forest schools lessons.
		New equipment/restocking for 2022-£1500		Specialist resources to be bought so all children can access all areas of the curriculum.
		Forest School £1167.15		Provide a wider range of extra-curricular clubs including gymnastics and Forest schools.
				Whole school survey about activities pupils would engage with for active

				<p>lunchtimes organised by school games leaders.</p> <p>Staff to lead active lunchtime clubs once a week</p> <p>Participation in school cluster sports.</p> <p>Daily participation in a whole class run to support pupil health and fitness.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>5.2%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE to be celebrated alongside academic achievements in whole school assembly.</p> <p>Children's sporting achievements outside of school are celebrated</p> <p>Inspire children to participate in a range of activities through visits by local sports persons/role models.</p> <p>Celebrations of pupils achievements to improve attendance and enhance pupil well-being and progress and attainment across the curriculum.</p>	<p>Showcase children's work in all sporting activities in Friday celebration assembly.</p> <p>Certificates and wrist bands to be handed out for achievements in cluster sports events.</p> <p>Teachers to look out for children showcasing the school rules whilst in PE lessons.</p> <p>Children share medals and awards etc achieved at swimming lessons, gymnastics, dance, triathlon, cricket, football etc in class or whole school assembly.</p>	£913.03	<p>All children have opportunity at some point in the year to share their achievements in PE</p> <p>Parents share in children's success through attendance at Celebration assembly or through newsletters and social media.</p> <p>Children's achievements evidenced and valued.</p> <p>Children excited to talk about sport and their success.</p> <p>Children encouraged to try new sports and inspired by role models</p>	<p>Maintain the % of children taking part in competitive activity.</p> <p>Ensuring it is part of what they do at school.</p> <p>Ensure good role models</p> <p>Invite any sporting personalities into school so pupils can identify with success.</p> <p>Sports lead to speak to Sport England and local sports teams about school visits.</p> <p>Continue to work with Sporting Influence.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils access PE lessons that are differentiated and accessible through developing teacher confidence and knowledge.</p> <p>Upskilling Teachers PE knowledge through Sporting Influence training and use of planning.</p>	<p>Audit of current skills for all staff in PE</p> <p>Implement CPD in PE.</p> <p>Staff to work alongside coaches in school (Sporting Influence and John Dolan) so staff can observe specialists in practice</p> <p>PE lead released to attend free North Yorkshire and York PE lead meetings (cover time and travel costs)</p> <p>Resources to support the delivery of PE</p>	£5875	<p>CPD plan can be implemented which is matched to needs of all staff</p> <p>All teachers are able to teach the full PE curriculum & make accurate assessments of pupils to inform future teaching and coaching.</p> <p>Children access high-quality teaching & Learning in PE</p> <p>School effectively resources to deliver aspects of PE.</p> <p>Lessons are inclusive for all.</p> <p>Skill progression is clear through the use of the progression document and SI planning and resource pack.</p>	<p>Sports lead to attend any online courses and SI face to face CPD then cascade learning down through staff meeting.</p> <p>Ensure all staff are knowledgeable about PE Progression document.</p> <p>Sport lead to observe all teachers (including specialist staff) to see what works well and offer challenge in some areas.</p> <p>Implement ideas gathered at pupil meetings. E.g. growth mindset in PE that can be transferred across the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Extend range of sports coaches working in school with the children and with the staff to ensure a wide range of sports is offered to all pupils.</p> <p>Pupils experience physical activities which can become hobbies & part of an active lifestyle as well as organised sport.</p> <p>Continue to provide wider range of sports clubs available both after school and at lunch time to give children wider opportunities to take part.</p> <p>Develop Forest schools sessions within our curriculum</p> <p>Residential</p>	<p>Continue to use Sporting Influence coaches to support delivery of core PE lessons.</p> <p>Access for all pupils in Year 6 to participate in a residential of outdoor activities. Contribution towards PPG pupils.</p>	£4000	<p>Children have access to a wide range of PE & sporting activities</p> <p>Range of activities offered includes activities to engage those children who are less interested in PE</p> <p>Staff benefit from additional CPD by working alongside PE coaches</p> <p>Wider range of adventurous activities offered</p> <p>Increased participation in lunch time and after-school sports clubs.</p> <p>Access for all-including SEND/ wraparound care.</p>	<p>Look into further access to additional provision such as from Harrogate Town, Boroughbridge tennis centre and other local sports clubs.</p> <p>Additional questionnaire for children, what works well? What would we like?</p> <p>Introduce possible outdoor activity day for Y3/4 (Carlton Lodge)</p> <p>Map school grounds for orienteering.</p> <p>Investigate other sporting events/days in school: balance bikes, hire of climbing wall etc</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to participate in cluster sports competitions.</p> <p>Look into what might be next for those pupils who exceed PE objectives within a competitive sport through cluster sports competitions.</p> <p>Participating in virtual home competitions</p>	<p>Continue with our membership of SI and their competition schedule</p> <p>Transport provided to ensure all children have access to competitions</p> <p>Subject leader to liaise with SI regularly.</p> <p>Sports day to remain competitive with additional ways throughout the year to feed into the sports day result.</p> <p>Allow all pupils across year groups to access the competitions including SEND.</p>	<p>£700 Sporting Influence Competitions</p> <p>Transport to events £570</p>	<p>Competition calendar in place and linked to planned PE curriculum</p> <p>All children experience competitive sports</p> <p>Sports day maintains a competitive edge and children have a further reason to compete.</p>	<p>Pupil voice –what other sports would pupils like to try?</p>

Signed off by

Created by:



Supported by:



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