

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Changes in Britain from the stone Age to the Iron Age		Early Civilisations: An overview of where and when they first appeared and a depth study of one: Ancient Sumer / Indus Valley / Ancient Egypt/ The Shang Dynasty - 2 half terms	Early Civilisations: An overview of where and when they first appeared and a depth study of one: Ancient Sumer / Indus Valley / Ancient Egypt/ The Shang Dynasty - 2 half terms		
Geography		Geographical skills – mapwork and fieldwork			Rainforest	Physical and Human Geography – key differences between living in the UK and a country in N/ S America Brazil / USA
RE	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities? (Easter)	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Art	Painting		Drawing		Textiles	
DT		Levers and linkages		Healthy and varied diet		2D shapes to 3D products
Computing	Connecting computers	Animation	Data and information	Desktop Publishing	Sequence in music	Events and Actions
Spanish	Greetings, Numbers, Colours	Colours, Classroom commands, Calendar, Celebrations	Animals	Carnival, using numbers, dates	Fruits and vegetables	Going on a picnic/ Aliens in Spain
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Ukulele
PSHE	Being Me	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
Science	Rocks and Fossils	Forces and Magnets	Light and Shadow	Animals including Humans Keeping Healthy	Plants	Plants Pollination, flowers and seeds
English	Entertain: Stone Age boy – Narrative (JC)  Whole school write	Inform: The Street Beneath my feet – explanation (JC)  Persuade: Skara Brae – Brochure (JC)	Inform: Biography – Ancient Egyptian pharaoh (Own planning)  Discuss: Newspaper article about a new archaeological find – (own planning)	Entertain: The incredible book eating boy – Narrative (JC)  Whole school write	Inform: Skeletons and Muscles – Non-chronological report (JC)  Persuade: Advertisement for Brazilian Festival – own planning	Discuss: Deforestation - balanced argument – (own planning)  Entertain: Rainforest narrative – survival story – (own planning)